

Teacher Training Courses and Workshops

Communicative Language Teaching Courses

EfA's Core Teaching Skills courses are designed to provide both novice and experienced teachers with practical skills and theoretical foundations to implement the communicative language teaching (CLT) approach in today's classroom.

Though the courses are designed for a general EFL context, they can and will be adapted to suit the specific context of the trainees. They can be offered in both online and face-to-face formats, with a maximum number of 12 participants. Each course costs 700 Dirhams to attend.

CLT Courses	Hours
Lesson planning in the communicative classroom	10
Assessment in the communicative classroom	10
Classroom management in the communicative classroom	10
Teaching skills in the communicative classroom	10
Grammar and vocabulary in the communicative classroom	10

EfA Certificate in Communicative Language Teaching

If you complete 4 of the 5 communicative language teaching courses, you will receive the English for Africa Certificate in Communicative Language Teaching.

Course information: Communicative Language Teaching Courses
Minimum number of participants: 6 Maximum number of participants: 12 Format: Online (using Zoom) or face-to-face Cost per participant: 700 Dirhams
Award: Complete 4 CLT courses to receive an <u>EfA Certificate in Communicative Language Teaching</u>
<i>Bonus: If you take 4 courses, get 50 percent off the 5th .</i>

Tefl Training Workshops

EFA's Tefl Training Workshops help teachers bring innovation into the classroom, in order to both reinvigorate their teaching, and give them and their employers a competitive edge in the EFL market.

They are all very practical in nature, with teachers leaving the workshops with a

toolkit of techniques and activities they can immediately start using in their classrooms. They also leave equipped with the theoretical foundations they will need to reflect upon these approaches, and adapt them to their own contexts.

All workshops are 4 hours in length.

- ***Project-based learning.***
Put students at the center of the learning process using weeks- or months-long projects that students define in collaboration with their teachers. Trainees will end the session designing either a webquest or a locally situated problem-based learning unit.
- ***Alternative approaches to lesson planning.***
We will look at approaches such as Dogme, task-based learning, learning through teaching, and content-based teaching
- ***Using authentic materials.***
Trainees learn to select and adapt authentic materials in such a way that they are linguistically suitable, sufficiently challenging, and fit into the syllabus.
- ***Teaching exam classes.***
Raise student engagement and introduce communicative language teaching to your exam classes, and make teaching exam classes more than just “teaching to the test.”
- ***Using video for language learning.***
Learn to select appropriate content and then look at techniques for using video that go beyond listening comprehension exercises.
- ***Using songs for language learning.***
Songs are one of the best ways to get students excited about language learning. Trainees will look at ways to adapt them to specific linguistic aims, and will learn about techniques that go beyond “filling in the gaps.”
- ***Fun activities for teaching and learning grammar.***
Games and activities that help students learn and practice specific grammar points.
- ***Fun activities for teaching and learning vocabulary.***
Games and activities geared towards learning and practicing specific lexical sets.
- ***Drama in the language classroom.***
From storytelling to mimes, role plays and dialogues, students will improve both pronunciation and accuracy while using new structures and stimulating creativity.
- ***Texting and Skyping in the language classroom.***
Learn how texting and VOIP software can be used in the classroom, with direct teacher supervision, to help students practice lexis and structures in

- authentic communicative situations.
- **Augmented reality: teaching with QR codes**
Cell phones equipped with QR code readers enable teachers to use innovative activities, vary interaction patterns, and leverage new technology for the purposes of teaching and learning.
 - **Initiation to Content-language Integrated Learning**
Merging content and language instruction aims to promote bilingualism and thinking skills in the student body. Learn the basics of Clil concepts and implementation.
 - **Forum moderation for language teachers**
Learn the basics of forum moderation—from launching the forum and building rapport to summarizing and maintaining participation—in this hands-on workshop specifically conceived for language teachers.
 - **Setting up and running PLCs (Professional Learning Communities)**
PLCs are decentralized groups of ELT professionals who have agreed to study, experiment, and reflect on a specific aspect of language teaching. We will look at the various forms that PLCs can take, techniques and tools for setting up and maintaining them, and possible outcomes, such as action research projects, training courses, and guidelines. This workshop is designed for ELT managers as much as it is for teachers.

Higher Certificate in Teaching English as a Foreign Language

Teachers who complete at least 4 CLT courses and 4 workshops will receive an EfA Higher Certificate in Communicative Language Teaching.

Course information: Tefl Training Workshops
Minimum number of participants: 6 Maximum number of participants: 12 Format: Online (using Zoom) or face-to-face Cost per participant: 250 Dirhams
Award: Complete 4 CLT courses plus 4 workshops to receive an <u>EfA Higher Certificate in Teaching English as a Foreign Language</u>
<i>Bonus: If you take 4 workshops, get 50 percent off the 5th</i>

Bespoke Workshops and Courses

In addition to the workshops and courses listed above, bespoke workshops can be written to help teachers and institutions with specific challenges and contexts, or to help them take their teaching in a different direction.

Creating bespoke workshops is a process that begins with a needs analysis and only ends in a final product after consultation and approval of the stakeholders. Needs analyses are conducted free of charge.