

Teacher Training Courses and Workshops

Core Teaching Skills Courses

EfA's Core Teaching Skills courses are designed to provide both novice and experienced teachers with the awareness and techniques to take their teaching to the next level. These courses are heavily oriented towards classroom practice, but contain elements of linguistic knowledge and pedagogical theory that will enable teachers to build on these courses for their own future development.

Though the courses are designed for a general EFL context, they can and will be adapted to suit the specific context of the trainees.

Course	Hours
How to teach grammar	15
How to teach vocabulary	15
How to teach reading	10
How to teach listening	10
How to teach writing	10
How to teach speaking	10

Workshops

LFA's workshops help teachers bring innovation into the classroom, in order to both invigorate and refresh their teaching, and give them and their employers a competitive edge in the EFL market.

They are all very practical in nature, with teachers leaving the workshops with a toolkit of techniques and activities they can immediately start using in their classrooms. They also give trainees the opportunity to reflect together on ways to adapt these to their specific contexts.

In addition to the workshops listed below, bespoke workshops can be written to help teachers with specific challenges, or to help them take their teaching in a different direction.

All workshops are 3 hours in length.

➤ ***Project-based learning.***

Put students at the center of the learning process using weeks- or months-long projects that students define in collaboration with their teachers. Trainees will end the session designing either a webquest or a

- locally situated problem-based learning unit.
- **Alternative approaches to lesson planning.**
We will look at approaches such as Dogme, task-based learning, learning through teaching, and content-based teaching
 - **Using authentic materials.**
Trainees learn to select and adapt authentic materials in such a way that they are linguistically suitable, sufficiently challenging, and fit into the syllabus.
 - **Teaching exam classes.**
Raise student engagement and introduce communicative language teaching to your exam classes, and make teaching exam classes more than just “teaching to the test.”
 - **Using video for language learning.**
Learn to select appropriate content and then look at techniques for using video that go beyond listening comprehension exercises.
 - **Using songs for language learning.**
Songs are one of the best ways to get students excited about language learning. Trainees will look at ways to adapt them to specific linguistic aims, and will learn about techniques that go beyond “filling in the gaps.”
 - **Fun activities for teaching and learning grammar.**
Games and activities that help students learn and practice specific grammar points.
 - **Fun activities for teaching and learning vocabulary.**
Games and activities geared towards learning and practicing specific lexical sets.
 - **Drama in the language classroom.**
From storytelling to mimes, role plays and dialogues, students will improve both pronunciation and accuracy while using new structures and stimulating creativity.
 - **Texting and Skyping in the language classroom.**
Learn how texting and VOIP software can be used in the classroom, with direct teacher supervision, to help students practice lexis and structures in authentic communicative situations.
 - **Augmented reality: teaching with QR codes**
Cell phones equipped with QR code readers enable teachers to use innovative activities, vary interaction patterns, and leverage new technology for the purposes of teaching and learning.
 - **Initiation to Content-language Integrated Learning**
Merging content and language instruction aims to promote bilingualism and

thinking skills in the student body. Learn the basics of Clil concepts and implementation.

➤ ***Forum moderation for language teachers***

Learn the basics of forum moderation—from launching the forum and building rapport to summarizing and maintaining participation—in this hands-on workshop specifically conceived for language teachers.